

Research Update

Student Success Committee
June 4, 2020

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Amplifying Student Voice and Student-led Research

- The California Students Higher Education Advocacy Round Table (HEART) Coalition Letter with Student Recommendations for Protecting College Opportunity Amid the COVID-19 Pandemic (April 2020).
- Student Senate for California Community Colleges (SSCCC) California Community College Student Challenges Survey Report (May 2020).

The California Students Higher Education Advocacy Round Table (HEART) is a coalition of student-led organizations, associations and partners from across California.

Varsha Sarveshwar, President
University of California Student Association



Max Lubin, CEO
Rise



Tyler Wu, California Policy Director
UAspire



Magali Kincaid, Policy Advocate
Public Advocates



Danny Thirakul, President
Student Senate for California Community College



Sam Seng, Policy Advisor
NextGen Policy



Anthony Chavez, External Relations Manager
The Education Trust – West



Kristin McGuire, Western Region Director
Young Invincibles



Helen Diaz Calvo, Director
Students Making a Change



Michele Siqueiros, President
Campaign for College Opportunity



April 22, 2020 released a joint statement to the leaders of the UC, CSU, and CCC systems outlining recommendations for urgent action in these areas:

Slide source: HEART Media Briefing 4/22/2020

California Student HEART Letter



Financial Aid



Learning



Basic Needs



Admissions/Graduation



Student Workers



Undocumented Students and Other

READ LETTER: <https://collegecampaign.org/wp-content/uploads/2020/04/WEB-CA-Student-HEART-Letter.pdf>



COVID-19: California Community College Student Challenges Survey

May 20, 2020 - Held a town hall with survey findings:

The top three responses from students regarding challenges they are facing were:

- 1) Higher levels of anxiety, stress, depression, and/or any other mental distress than usual (67%, n=1140)
- 2) Doing well besides from having to adapt to online learning (41%, n = 691)
- 3) Income loss (40%, n = 671).

READ REPORT: <https://www.studentsenateccc.org/communication/covid-19-survey-report.html>



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Conclusion

1. Students are struggling with the move to an online-only environment, particularly
 - a. Lack of services normally available through campus-based resources such as library, counseling, EOPS, DSPS, college jobs, financial aid, and health services.
 - b. Students who do well in courses held face-to-face may not do well in an online environment.
 - c. Need for additional resources to help students transition such as clear expectations, ability to engage with faculty more frequently and visually, consistency in learning experience including with Canvas, and leniency (without sacrificing quality).



**Student Senate for California
Community Colleges**

TAKE AWAY & QUESTIONS

How can these resources guide/inform the work that we are doing?